

Broad time span	September to December	January to April	May to June
<b>Science</b>	<b>States of Matter</b>  <b>Electricity</b> Visit: West Burton Power Station	<b>Rocks and Soils</b> Linked to History: Changes in Britain from the Stone Age to the Iron Age Visit: Creswell Crags	<b>Human Skeleton and Teeth</b>
<b>History</b>	<b>The Roman Empire and its Impact on Britain</b>  Roman Day: Partake Theatre Group	<b>Changes in Britain from the Stone Age to the Iron Age</b> Visit: Creswell Crags	<b>Timelines</b>
<b>Geography</b> including Outdoor classroom and pond, garden	<b>Describe and Understand Mountain Environments</b>	<b>Describe and Understand the Water Cycle</b>  <b>Describe and Understand Water Supplies</b>	<b>Describe and Understand Rivers</b>  Visit: River Study during Perlethorpe Camping Adventure
<b>Art and Design</b>	<b>Drawing and Collage: Roman Mosaics</b>	<b>Drawing and Sculpture: Cave Art</b>  <b>Artist: Lowry figures, including Digital Media</b>	<b>Drawing, Printing and Textiles: Van Gogh</b>
<b>Design and Technology</b>	<b>Food Technology- Roman Banquet</b>  <b>Textiles: Purse Making Project</b>	<b>Materials and Construction: Cave TASC Project</b> Linked to Stone Age History	<b>Electrics and Electronics TASC Project: Coraline Theatre Boxes</b>
<b>Computing</b>	<b>Windows Media Player: Reports</b> <b>Graphics: Link to Roman Mosaics</b> <b>Photo Story: Presentation linked Mount Everest and Sir Edmund Hillary</b>	<b>Scratch: Programming</b> <b>E- Safety</b>	<b>Kodu: Programming</b> <b>Handy Graph: Handling Data</b> <b>E Safety</b>
<b>Languages French</b>	<b>French Grammar: Nouns, verbs, adjectives, conjunctions.</b> <b>Customs and Celebrations in France</b>	<b>French Stories and Finger Rhymes</b> <b>French Grammar: Sentence Starters</b>	<b>Traditional French Folk Songs</b> <b>Songs by Henri Des</b>
<b>Music</b>	<b>Musical Express Scheme</b> <b>Exploring Rhythmic Patterns</b> <b>Singing: Christmas</b>	<b>Musical Express Scheme</b> <b>Exploring Melodies and Scales</b> <b>Singing: Easter</b>	<b>Musical Express Scheme</b> <b>Exploring Descriptive Sounds</b>
<b>Physical Education</b>	<b>Dance- Roman Testudo</b> <b>Gymnastics</b>	<b>Dance~ Stonehenge</b> <b>Gymnastics</b>	<b>Dance – The Course of a River</b> <b>Orienteering</b>
<b>Religious Education</b>	<b>R.E for All scheme</b> <b>The Journey of Life and Death</b> <b>Celebrations: Christmas</b>	<b>R.E for All scheme</b> <b>Symbols and Religious Expression: Music and Worship</b> <b>Celebrations: Easter</b>	<b>R.E for All scheme</b> <b>Religion, Family and Community Worship</b>
<b>Personal Development:</b>	<b>SEAL/ Citizenship</b> <b>Growth/Fixed Mindset</b> <b>Philosophy for children</b> <b>Anti-Bullying Week</b>	<b>SEAL/ Citizenship</b> <b>Developing Our Growth Mindset</b> <b>Philosophy for children</b>	<b>SEAL/ Citizenship</b> <b>Team Building: Perlethorpe Camping Adventure</b> <b>Philosophy for children</b>

NB: Transition to new classes in July