

Broad time span	September		July
<b>Science</b> Use outdoor classroom / garden	<b>Adaptation and Evolution</b> How animals have adapted over time to suit their environment ~ desert/arctic/ocean Linked to History/Geography Topic ~ Egyptians Using information texts and presenting work in non-fiction style genre	<b>Forces and Magnets</b> Understanding what a force is and how it is measured. Understanding how magnets attract and repel. Comparing how things move on different surfaces. Setting up simple fair-tests and recording findings in a table then a bar chart. <b>Light</b> Identifying light sources. Making shadows and being able to explain what happens to make a shadow. Knowing whether all objects block light/how shadows are affected by objects / creating fair tests.	<b>Adaptation and Evolution</b> Adaptations to the environment ~ how land has been used. Linked to the Viking Invasion and why they wanted to invade and what England had to offer. Information text writing and what the land had to offer.
<b>History</b>	<b>Ancient Egyptians</b> An overview of where and when the first civilizations appeared and an in-depth study. Journey down the Nile River, why it was important, focusing on key features, why the Nile flooded and comparing it to now. Understanding Mummification / the afterlife. Comparing features from ancient times and current times.		<b>Vikings and Anglo Saxons</b> Struggle for the Kingdom of England Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066
<b>Geography</b>	<b>World Maps ~ places</b> Locating Egypt within the world Continent of Africa / The Nile River from source to delta / Places visited on holiday ~ locating on a world map Atlas work	<b>Climatic Zones ~ Globe</b> Identifying climatic zones on a map/the globe Understanding the types of weather these have on the environment Identifying which climatic zones Sahara Desert and Antarctica are in (linked to previous terms work) Using geographical vocabulary and relating to weather conditions around the world	<b>Settlements and Land use ~ Maps</b> Where the Vikings invaded and why? Strong link with History work
<b>Art and Design</b>	<b>Materials</b> Drawing/Materials Paint ~ Water colour mixing, block colour Using Egyptian art work/Painting/Drawing	<b>Skills</b> Drawing ~ self portraits Observational Drawings Colour mixing Oil Pastel	<b>Materials</b> Food / Viking Collage ~ Matisse ~ artist Sculptures
<b>Design and Technology</b>	<b>TASC ~ Linked to Egypt focus</b> Making a Shaduf ~ manipulating materials Egyptian Food	<b>Structures</b> Design and Make a Picture Frame <b>Food Technology</b> Healthy Sandwiches	<b>Fabric</b> Viking Purses
<b>Computing</b>	<b>Multi-Media</b> Coding using 2Code Internet Research ~ Linked to Literacy/History e-Safety PowerPoints	<b>Word Processing</b> Internet Research ~ Links to Geography Graphs and charts / Purple Mash Simulations Using desktop publishing tools to create posters	<b>Multi-Media</b> Internet Research ~ links to History Story Maker Multimodal TASC Creating puzzles using the computer, Purple Mash

			2DIY
<b>Languages French</b>	<b>Katherine Cheater Scheme</b> Classroom gestures Colours Everyday conversations Take 10	<b>Katherine Cheater Scheme</b> Classroom equipment Fruit Everyday conversations Take 10	<b>Katherine Cheater Scheme</b> Songs Animals Everyday conversations Take 10
<b>Music</b>	<b>Music Express Units 1 and 2</b>	<b>Music Express Units 3 and 4</b>	<b>Music Express Units 5 and 6</b>
<b>Physical Education</b>	<b>Coaching 780</b> Dance	<b>Coaching 780</b> Gymnastics	<b>Coaching 780</b> Dance/Drama
<b>Religious Education Christianity focus</b>	<b>R.E for All scheme</b> Beliefs and questions Celebrations- Harvest /Christmas Remembrance Day	<b>R.E for All scheme</b> Religion, family and community ~ Prayer Islam and Christianity Celebrations- Easter	<b>R.E for All scheme</b> Inspirational people from the past Christianity, Judaism, Islam
<b>Personal Development: 8 areas of success</b>	<b>SEAL/ Citizenship</b> Philosophy for children Anti-Bullying Week	<b>SEAL/ Citizenship</b> Philosophy for children	<b>SEAL/ Citizenship</b> Philosophy for children