

Misterton's Curriculum Statement

Curriculum Statement

Each year the Governing Body produces a Curriculum Statement. At Misterton Primary and Nursery School, our school aims and core values underpin our curriculum.

They are as follows:

We aim to make our school a happy and safe place where we all learn for life, grow together and work hard to achieve our personal best, in an environment where every person matters. We aim for excellence in achievement and personal development by having a curriculum, which is about real learning and by keeping our Golden Rules at the centre of all we do.

They are:

I will be honest.

I will try my hardest in everything I do.

I will be polite and considerate.

I will be kind, helpful and a good team player.

I will respect myself, other children, adults and property.

I will think carefully about what I say and be responsible for my actions.

Our Curriculum Aims and Key Principles

Our curriculum promotes children's independence, integrity, kindness, respect, resilience and confidence to build good character. In our fast changing world, Misterton knows that we cannot give our children a map for their future, however, we can give them a compass that will allow them to navigate tomorrow; the inner compass we call character.

Our curriculum:

- Is inclusive, so that every child matters and can achieve their potential to keep learning and growing
- Reflects children's interests and their world, to make learning meaningful and purposeful
- Is interactive and fun, to develop children's creativity and collaboration

To achieve this we will:

- Use the stimulus of artefacts, texts, activities, visits and the arts to bring topics alive
- Provide as many first hand experiences as possible, to make memories

- Develop local, national and global multicultural awareness, every term
- Study famous people each term, either as part of the main or mini topic work
- Ensure that outdoor learning is an integral part of curriculum provision
- Promote health and safety including e-safety, in all areas of the curriculum

Long Term Planning

A single year topic cycle is adopted for the Foundation Stages (F1 and F2), Key Stage One and Key Stage Two. The Foundation Stage is directed by the guidance provided in the EYFS documentation. This splits the curriculum into seven areas of learning. The core areas are: Personal, Social and Emotional Development, Communication and Language and Physical Development. The remaining four areas are Literacy, Mathematics, Understanding the World and Expressive Arts and Design. All children are assessed on entry and then regularly throughout the Foundation Stage. Learning takes place through a topic based approach, with both adult and child initiated activities. Key Stage One and Key Stage Two are directed by the National Curriculum 2014.

Curriculum Organisation

Skill, knowledge and understanding are taught in the context of a termly or half termly topic of theme. Sometimes shorter mini topics, which may be unrelated to the main topic, are used to develop variety and ensure that Misterton fulfils all statutory requirements.

Subjects such as geography, history or science lead some topics whilst others are led by inspiring English. English is given a main focus through topic or text; there are plenty of opportunities to write in specific genres following knowledge learnt in other subjects.

The Pedagogy

In order to provide meaningful experiences and the development of the key skills in reading, writing, communication and mathematics we usually teach English and Maths in the form of a daily lesson. Additionally, several elements of English such as reading, phonics, handwriting and punctuation, spelling and grammar are timetables on a daily or weekly basis.

Whole School Themes and Special Days

Each term, there is a whole school focus to enable Misterton pupils to look in detail at multicultural issues, religions, famous people, artists etc. These will include entering competitions, developing projects, celebrating religious

festivals, national days of interest or sometimes developing topics suggested by the pupils. We invite visitors to our classes and participate in visits.

British values

Misterton children promote British values through democracy. The Rule of Law, Individual Liberty, mutual respect - at the heart of our values - and tolerance of different faiths and beliefs. A school council comprising members voted on by the children, meet, are consulted with and make decisions on a number of areas of school life. Pupils are taught from an early age the rules of school through the golden rules. Pupils are taught the value and reasons behind laws and rules that govern the class, school or country. At Misterton, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries so pupils can make informed choices exercising their personal rights and freedoms, safely for example through e-safety and PHSE lessons. Misterton actively promotes diversity through celebrations of different faiths and cultures. R.E and P.H.S.E. lessons promote messages of tolerance and respect for others.

Subject Specific Information

The teaching of **English** is structured from the National Curriculum and we use a wide range of materials to enhance the delivery of quality first teaching. We also adopt a cross-curricular approach to English, which means that opportunities are taken to make meaningful links with other curriculum areas. For example, this could be writing a set of instructions in Design Technology, or writing a diary entry or letter from a particular character in History. Pupils in Foundation and KS1 are taught phonics, using the Letters and Sounds framework, with Read Write Inc. Children's progress in English is monitored through termly Pupil Progress Meetings.

The teaching of **Mathematics** is structured from the National Curriculum. Investment has been made to ensure a plentiful supply of practical equipment to support children's mathematical learning is available. Children's progress in mathematics is monitored through termly Pupil Progress Meetings.

The teaching of **Science** has been planned to ensure that the relevant scientific skills for each year group are taught through a series of topics. Scientific Enquiry is a particularly important element, which is taught throughout the school each term.

Computing teaching is structured from the National Curriculum, which ensures a progression of skills as children move through the primary phase. An emphasis

is always placed upon the meaningful and contextualised application of the children's skills.

Religious Education is provided by following the Nottinghamshire Agreed Syllabus. An emphasis is given to making work meaningful and adopting a cross-curricular approach wherever possible. In addition to this, children may be taken on visits to see other places of worship and visiting groups and workshops help provide first-hand learning experiences.

Non-core subjects are delivered by following a year on year programme. Curriculum design is such that a broad range of topics is provided upon which a range of skills, knowledge and concepts are developed in order to make learning meaningful.

Our **Foundation Stage** is directed by the guidance provided in the EYFS documentation. All children are measured on entry - and then throughout Foundation Stage 2.

Sex and Relationships Education (SRE) is delivered in accordance with our SRE policy.

Drugs Education is taught mainly through the Drug Abuse Resistance Education training known as D.A.R.E. This is undertaken during Year 6.

Curriculum Enrichment is provided by running a wide range of educational visits and experiences. We regularly take groups of children on educational visits and we equally value the many opportunities we have to welcome visitors into our school.

Collective Worship is carried out every day. This is organised by key stage, class or whole school.

Through all of this, we aim to provide the children with motivating experiences, through which they will fulfil their potential and be given memories to last a lifetime.

Knowledge and facts matter at Misterton, as does working in partnership with home to foster the person that each child will become, developing character strength, grit and determination, curiosity, self-control and a willingness to keep learning and growing. More information is available on request to the school.

