

Misterton Primary and Nursery School

Pupil Premium Grant Expenditure

Reporting to parents

Pupil Premium is money given to schools directly from central government. It is calculated on the basis of how many children at the school have successfully applied for this additional funding. This is why it is vital that if you think you might qualify you can either call 0300 500 80 80 or register online at <https://secure.nottinghamshire.gov.uk/learningandwork/free-school-meals/fsm-apply/>. If you call that number it is completely confidential and all the information you need is name, address and National Insurance number. They will let you know straight away if you qualify and then notify the school for you.

This money is earmarked in our school to support those children from less well-off families and make sure they achieve at least as well as children from better-off families.

We find that sometimes these children have additional barriers to educational achievement which may include:

- Attitudes to learning
- Low attendance and punctuality
- Limited access to language
- Low aspirations
- Narrow experiences outside of school
- Lack of parental engagement

For each child who is eligible for Pupil Premium funding the school receives £1320 which will be spent to provide a range of support strategies for these pupils to help address and remove the barriers mentioned above.

All of this spending is tracked closely by teachers and the SLT who monitor interventions to check on their effectiveness. We measure the impact by speaking to class teachers during ½ termly pupil progress meetings & also by looking at assessment data before and after interventions take place.

Pupil Premium Grant Expenditure

2016-17

Overview of School	
Total number of pupils on roll	213

Total number of pupils eligible for PPG	42
Amount of PPG received per pupil	£1320
Total amount of PPG received	£55,440
How PPG is planned to be spent in 2016-17	
<p style="text-align: center;">How funding received from PPG has been allocated:</p> <ul style="list-style-type: none"> • EVOLVE- project hero mentoring • Speech and language programme by SALT and Senior TA for Early years pupils and pupils identified through pupil progress meetings • Resources to assess reading comprehension though school <ul style="list-style-type: none"> • Training early Years Ekklan for TAs <ul style="list-style-type: none"> • Training for all staff on Take 5 • Subsidising school visits/ residential <ul style="list-style-type: none"> • Curriculum enrichment • 1-2-1 tuition for children to accelerated progress <ul style="list-style-type: none"> • Funding wider opportunities- clubs • TA funding to implement maths booster programme • Senior TA's carrying out training for TAs on vulnerable pupils • Play worker to support lunchtimes/ break times for specific children 	

- Equipment for SEN children
- Transport for transition
- Breakfast Club staff and resources
- Boys support through Hidden Talent Team
- Providing holiday provision support
- Parents Lads and Dads/ Dads and Daughters events- informing parents about curriculum
 - Additional staffing
 - SENCo – 0.5 non-contact per fortnight
 - Teaching assistant leading nurture time
 - Talk time

Intended outcomes of PPG in 2016-17

The PPG will impact in the following ways:

- A more rich, diverse and creative curriculum to engage the children and increase progress
- Pupils love of reading and writing, with engagement increased through a range of activities, library visits and male role models reading with children
- Social skills and self-esteem raised by visits, residential and nurture support
- Greater links for secondary school and transition within school through a shared understanding of the two curriculums

and expectations

- **Children gaining positive recreational time during breaks**
 - **Support for vulnerable pupils and families**
- **Targeted support for identified pupils increasing their attainment and progress**

Pupil Premium Grant Expenditure

2015-16

Overview of School	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	40
Amount of PPG received per pupil	£1320
Total amount of PPG received	£52,800
How PPG has been spent in 2015-16	
<p>How funding received from PPG has been allocated:</p> <ul style="list-style-type: none"> • EVOLVE- project hero mentoring • Speech and language programme by SALT and Senior TA for Y2 pupils • Resources to assess Speech and Language though school • Training Elklan for three TAs • Subsidising school visits/ residential • Curriculum enrichment • 1-2-1 tuition for children to accelerated progress • Achievement for All- structured conversations and training • Funding wider opportunities- clubs • TA funding to implement maths booster programme • Senior TA's carrying out training for TAs on vulnerable pupils • Play worker to support lunchtimes/ break times for specific children • Equipment for SEN children • Transport for transition • Breakfast Club staff and resources • Boys FSM Writing support through Hidden Talent Team • Providing holiday provision support • Parents Lads and Dads/ Dads and Daughters events- informing parents about curriculum • Additional staffing <ul style="list-style-type: none"> -SENCo – 0.5 non-contact per fortnight -Teaching assistant leading nurture time - Talk time -TLR linked to the creative curriculum 	
Intended outcomes of PPG in 2015-16	
<p>The PPG will impact in the following ways:</p> <ul style="list-style-type: none"> • A more rich, diverse and creative curriculum to engage the children and increase progress 	

- Pupils love of reading and writing, with engagement increased through a range of activities, library visits and male role models reading with children
- Social skills and self-esteem raised by visits, residential and nurture support
- Greater links for secondary school and transition within school
- Children gaining positive recreational time during breaks
- Achievement for All raising the progress of vulnerable children and working with parents within the education of their child
- Support for vulnerable pupils and families
- Targeted support for identified pupils increasing their attainment and progress