

## Misterton Primary & Nursery School

### Homework Policy

#### PHILOSOPHY

At Misterton Primary & Nursery School we aim to extend pupils learning from school to home, creating a partnership so that pupils can reach their potential.

#### AIMS

- ❖ To provide an overall consistent approach towards homework.
- ❖ To provide parents/carers with the opportunity to become involved with their children's learning at home.
- ❖ To create a partnership between home & school.
- ❖ To raise standards of achievement through extension & revision of work covered in school.
- ❖ To encourage children to develop confidence, perseverance, initiative and self-discipline through independent study & to become lifelong learners.
- ❖ To ensure children have a school/ life balance.

#### PRACTICE

From F2 to Year 6 children will:  
All children will have a homework book/ folder.

Spelling homework is sent home on a Monday and returned on a Friday.

Foundation Unit F2	Reading/ learning high frequency words four times a week. Topic based work when appropriate.	This may be a practical activity which can be carried out with parent support.
KS1 and 2	Reading, spellings/ phonics work, times tables	Although <b>reading</b> homework can happen throughout the week, the expectation is for children to read to their parents/ carers three times a week. <b>Spellings / phonics/ grammar work</b> will be set weekly. When

	<p>and number work. Creative homework will be set termly.</p>	<p>appropriate <b>times tables and number work</b> will be set. <b>Creative curriculum</b> work will be linked to other subjects within the curriculum and set termly. Spellings and timetables/ number facts will be tested weekly.</p> <p><b>Big Maths</b> tests are taken by the children weekly. These will be sent home for parents to see and the ones the children get wrong or the next five questions will be worked on over the week at home in readiness for the next test.</p> <p>As children progress through school the amount of homework will increase and occasional homework will be set to prepare the transition to secondary school.</p>
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**INCLUSION and EQUAL OPPORTUNITIES**

At Misterton Primary School we believe that all children should receive an equal amount of access to the curriculum, which includes homework. All children will receive homework which is at a level they can access.

We are aware that pupils have varied support at home. We encourage pupils to share their school work at home and to share experiences and knowledge where appropriate. As a school, support is provided for pupils to do their homework in school for exceptional circumstances.

**LEARNING SUPPORT / SEN**

Pupils who require consolidation of particular skills will frequently be given additional tasks. The tasks will be a reinforcement of the activities that are being used in school and will work towards targets in the Individual Education Plan.

**INVOLVEMENT OF PARENT/CARERS**

Parents/Carers are informed of the contents of this policy through an admission meeting, letters, Fronter, open evenings and through the school prospectus.

The Home-School Agreement also outlines our expectations on homework.

Parents will sign the reading diary to say they are aware their child has completed their reading activities.

## **THE ROLE OF THE LEADER**

The class teachers will monitor the return rate of homework on a weekly basis. Children not handing in homework on a regular basis will receive a telephone call home, followed by a letter home.

## **RESPONDING TO CHILDREN'S WORK**

Teachers will respond to children's work in a variety of ways:

- Discussion with the pupil
- Marking of the work completed by the pupil
- Feedback to whole class which is then used as a starting point for the next lesson
- Feedback any suggestions to parents
- With praise, maybe by sticker rewards
- Displaying homework

It is expected that the children will see that additional learning at home can lead to success at school. This level of success will motivate the child to repeat learning experiences. Parents are invited to discuss any difficulties that pupils may have in completing tasks.

## **RESOURCES**

School will provide paper and any materials necessary to complete their tasks that are not easily accessible at home.

Home should provide pencils, pens, coloured pencils or crayons, ruler, glue and scissors.

## **MONITORING, EVALUATION AND REVIEW**

This policy statement for homework will be reviewed and evaluated by staff on a yearly basis to ensure appropriateness, practicality and effectiveness. This is an ongoing process taking in to account each class and the school in general.

Parents/carers are asked to comment on the homework arrangements at any time they feel it is necessary. These comments are then taken into account as part of the annual review procedures.

The Head Teacher and Senior Leadership Team will monitor homework through spot checks. The numeracy and literacy leaders will be involved in monitoring as part of their subject monitoring procedures.

If a child does not hand their homework in on a Friday, they will be given the weekend to complete it. However, if this is not returned or completed they will spend break times completing it.

**Policy written by:**

**J. Cappleman-Jackson**

**Date:**

**September 2016**

**Review Date**

**September 2017**