Misterton Primary & Nursery School

Home Learning Policy



PHILOSOPHY

At Misterton Primary & Nursery School we aim to deepen children's learning from school to home, creating a partnership so that children can reach their potential.

AIMS

- To provide an overall consistent approach towards home learning.
- To provide parents/carers with the opportunity to become involved with their children's learning at home.
- To strengthen the partnership between home & school.
- To raise standards of achievement and deepen knowledge through extension & revision of work covered in school.
- To encourage children to develop confidence, perseverance, initiative and self-discipline through independent study & to become lifelong learners.
- To ensure children have a school/ life balance.

PRACTICE

From Reception to Year 6 children will:

Spelling home learning is sent home on a Friday and returned on a Friday for KS1 and KS2.

EYFS	Reading/ learning high frequency words three times a week. Theme based work when appropriate.	This may be a practical activity, which can be carried out with parent/ carer support.
KS1 and 2	Reading, spellings/ phonics work, times tables and number work. Creative home learning will be set termly.	Although **reading** home learning can happen throughout the week, the expectation is for children to read to their parents/ carers minimum of three times a week. **Spellings / phonics** will be set weekly. At least weekly **times tables (Times Table Rock Stars) will be set but we encourage practice little and often**. Please encourage your children to go on this as often as possible. **Creative curriculum** work will be linked to other subjects within the curriculum and set termly. As children progress through school the amount of homework will increase and occasional home learning will be set to prepare the transition to secondary school. SATs revision and support will happen from January.

INCLUSION and EQUAL OPPORTUNITIES

At Misterton Primary School we believe that all children should receive an equal amount of access to the curriculum, which includes home learning. All children will receive home learning which is at a level they can access.

We are aware that pupils have varied support at home. We encourage children to share their school work at home and to share experiences and knowledge where appropriate. As a school, support is provided for pupils to do their home learning in school for exceptional circumstances.

In the schools After School club, home learning can be completed and Times Table Rock Stars is always available.

LEARNING SUPPORT / SEND

Children who require consolidation of particular skills will frequently be given additional tasks. The tasks will be a reinforcement of the activities that are being used in school and will work towards targets in the child's SEND support plan.

INVOLVEMENT OF PARENT/CARERS

Parents/Carers are consulted in their ideas for home learning. Parents/ carers are informed of the contents of this policy through an admission meeting, letters, open evenings and through the school prospectus.

Parents will sign the reading diary to say they are aware their child has completed their reading activities.

THE ROLE OF THE TEACHER

The class teachers will monitor the return rate of home learning on a weekly basis. Children not handing in home learning on a regular basis will receive a telephone call home, followed by a letter home. Children will be given the opportunity to complete outstanding work at home. In Years 4, 5 and 6 if home learning is still not completed this will be done in school during break times.

RESPONDING TO CHILDREN'S WORK

Teachers will respond to children's work in a variety of ways:

- Discussion with the children
- Marking of the work completed by the child
- Feedback to whole class which is then used as a starting point for the next lesson
- Feedback any suggestions to parents
- With praise
- Displaying home learning

It is expected that the children will see that additional learning at home can lead to success at school. This level of success will motivate the child to repeat learning experiences. Parents are invited to discuss any difficulties that their child may have in completing tasks.

RESOURCES

School will provide paper and any materials necessary to complete their tasks that are not easily accessible at home.

Home should provide pencils, pens, coloured pencils or crayons, ruler, glue and scissors.

Where this is not possible, school will provide equipment for writing.

MONITORING, EVALUATION AND REVIEW

This policy statement for home learning will be reviewed and evaluated by staff on a yearly basis to ensure appropriateness, practicality and effectiveness. This is an ongoing process taking in to account each class and the school in general.

Parents/carers are asked to comment on the home learning arrangements at any time they feel it is necessary. These comments are then taken into account as part of the annual review procedures.
The Head Teacher and Senior Leadership Team will monitor home learning through discussion. The Mathematics and English leaders will be involved in monitoring as part of their subject monitoring procedures.

Policy written by:
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