Misterton Primary and Nursery School - Progression In Geography

Key Areas	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge And Place Knowledge	Know the immediate local environment. Know that a map represents different places and countries.	Know the countries that make up the United Kingdom. Know the names of the oceans that surround the United Kingdom. Know the UK is part of a continent Europe. That a continent consists of a group of countries.	Know the names of capital cities of the United Kingdom. Know the names and locations of the oceans of the world. Know the names and locations of the seven continents on the world map. Know there are different time zones in the world.	Know the location of the world's countries using maps (focus on Europe). Know the capital cities of key identified countries. Know what a county is and know local counties. Know the time zones in Europe and how they compare to Greenwich Mean Time.	Know the location of the world's counties using maps (focus on North and South America). Know the capital cities of key identified countries. Know significant countries and regions with the U.K and their topical features: - hills, rivers, mountains or coast. Know the time zones in North and South America and compare with Greenwich Mean Time. Know the hemispheres and	Know the similarities and differences (See Human and Physical Geography). Know to compare and contrast land use and key geographical features in counties and begin to comment on changes over time. Know longitude and latitude, Tropic of Capricorn and Tropic of Cancer, Greenwich Mean Time, regions and time zones	Know to compare and contrast similarities and differences of human and physical geography linked to studies of Europe and North and South America. Know changes over time in the UK?

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					where the studied countries are.	around the world.	
Key Areas	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Geography	Know the different weather patterns. Know the seasons. Know the community is part of the physical world.	Know that different countries have different climates. Know the different areas in the country i.e. Beach, cliff, coast, the seasons and the weather. Know about cities, towns, farms, houses and shops.	Know why countries have hot climates. Know about the Equator, North and South Poles. Know about forests, hills, mountains, valley, sea, ocean, river, soil and vegetation. Know about villages, factories, offices, ports and harbours.	Know how rivers are formed and understand the water cycle. Know there are different types of settlements and how the land around them is used.	Know different parts of North and South America have different climates and time zones and how they differ tours. Know about the formation of mountains and volcanoes and their effect on the water cycle. Know how different settlers used the land.	Know about land use for the economic activity including trade links and the distribution of natural resources.	Know about climate change. Know about erosion, natural energy, food, minerals and water. Know about climate zones, biomes and vegetation belts.

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Key Areas	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Knowledge and Fieldwork.	Know about key features in the immediate environment. Know that maps show key features.	Know that you can use a map and atlases to find places. Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human-physical features of its surrounding environment.	Know which directional language to use to describe locations of features on a map. Know the 4 points of a compass compass. Know how to use aerial photographs and plan perspectives to recognize human and physical features. Know to devise a simple map. Know how to use and construct basic symbols in a key.	Know how to use maps and atlases to locate countries. Know to use fieldwork to observe the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.	Know how to use maps and atlases to locate countries and describe features studied. Know the 8 points of a compass. Know to use the fieldwork to observe and measure the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.	Know how to use globes and digital computer mapping to locate countries. Know the 4 grid references. Know and use symbols and keys to build their knowledge of the UK. Know to use the fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including	Know how to use globes and digital computer mapping to locate countries and describe features studied. Know the 6 grid references. Know to use symbols and keys to build their knowledge of the UK and the wider world. Know to use the fieldwork to observe, measure, record and present the human and physical features in the local area using

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						sketch maps, plans and graphs and digital technologies.	a range of methods including sketch maps, plans and graphs and digital technologies.