Misterton Primary and Nursery School

Religious Education Statement 2026-2031

At **Misterton Primary and Nursery School**, Religious Education (RE) is taught in accordance with the Nottingham City and Nottinghamshire Agreed Syllabus for Religious Education 2026–2031, which promotes the study of **Religion and Worldviews** through thoughtful, critical and inclusive enquiry. The syllabus encourages pupils to explore the rich diversity of religious and non-religious worldviews represented within their local community, the United Kingdom and the wider world.

Through our RE curriculum, pupils develop knowledge and understanding of a range of religions and worldviews while exploring important questions about meaning, identity, belonging, values and purpose. Learning is enquiry-based and draws upon theological, philosophical and human/social science approaches, enabling pupils to investigate beliefs, practices and lived experiences in a balanced and respectful manner.

Our pupils are encouraged to ask thoughtful questions, engage in respectful discussion and express their own ideas and opinions with confidence, while appreciating that others may hold different beliefs and perspectives. Learning is enriched through high-quality texts, artefacts, visits to places of worship and encounters with people from a variety of faith and non-faith communities. These experiences help pupils develop curiosity, empathy and a deeper understanding of the diverse society in which they live.

The aims of Religious Education at Misterton Primary and Nursery School are that pupils will:

1. **Know and understand** a range of religions and worldviews, recognising the diversity that exists within and between communities.
2. **Express ideas and insights** about the nature, significance and impact of religion and worldviews, developing their own informed perspectives and understanding of others.
3. **Develop disciplinary understanding and enquiry skills** through theological, philosophical and human/social science approaches, enabling them to investigate, interpret, analyse and evaluate religious and non-religious worldviews.
4. **Engage in respectful dialogue and critical thinking**, preparing them to participate positively in a diverse and democratic society.

Through the study of Religion and Worldviews, pupils develop spiritually, morally, socially and culturally. RE contributes significantly to pupils' understanding of diversity, equality, mutual respect and inclusion, preparing them to be active and responsible citizens in modern Britain and the wider world. The subject supports the promotion of British Values and helps children develop the knowledge, understanding and attitudes needed to live well together in a diverse society.

If you would like to know more about the Nottingham City and Nottinghamshire Agreed Syllabus for Religious Education 2026–2031, a copy can be made available for you to read in school. Further information is available through the local SACRE and RE advisory services.