Misterton Primary and Nursery School – Progression in RE

Key Areas	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key Enquiry Questions	Being Special: Where do we belong? Why is Christmas special for Christians? Why is Easter special for Christians?	Who is a Christian and what do they believe? Who is Jewish and what do they believe?	What do Christians believe God is like? Who is Muslim and what do they believe?	What is it like to follow God? Why is the Bible important to Christians today?	What does it mean to be a Hindu in Britain today? What can we learn from religious journeys?	Why do Christians believe Jesus was the Messiah? What matters most to Humanists and Christians?	How do religions and worldviews respond to suffering? Creation and science: conflicting or complementary?
Knowledge and Understanding of Religion and Worldviews	Recognise special people, places, stories and celebrations.	Identify key features of Christianity and Judaism.	Describe beliefs, belonging and religious practice.	Explain how beliefs influence life and community.	Explore diversity within Hindu and Christian worldviews.	Understand different interpretations and expressions of belief.	Evaluate how religion and worldviews influence identity and society.
Personal Reflection, Expression and Interpretation	Talk about own experiences and feelings.	Discuss what is important to themselves and others.	Express ideas about belonging and community.	Reflect on how beliefs influence choices.	Compare viewpoints respectfully.	Analyse similarities and differences between worldviews.	Evaluate perspectives on justice, equality and diversity.
Enquiry, Investigation and Critical Thinking	Ask questions about beliefs and celebrations.	Retell stories and identify meanings.	Ask and answer questions using stories and artefacts.	Investigate lived religion and worldview examples.	Use evidence from religious and worldview sources.	Compare viewpoints and justify opinions.	Critically evaluate ethical and philosophical questions.

Statement: RE follows the Nottingham City and Nottinghamshire Agreed Syllabus for Religious Education 2026-2031 and develops understanding of religion and worldviews through theological, philosophical and human/social science approaches.