Music development plan summary: Misterton Primary and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs Jane Cappleman-Jackson
Name of school leadership team member with responsibility for music (if different)	Mrs Jane Cappleman-Jackson
Name of local music hub	Inspire – Nottinghamshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Kapow Music Scheme, which is informed by the model music curriculum is used throughout the school to support our music curriculum. It is a progressive week-by-week scheme of lesson plans and resources. The scheme is structured around units and steps that support teachers lesson planning and is delivered together with a customisable library of songs. With the support of the scheme, we provide a comprehensive music education that fosters students' confidence and creativity. Through the music curriculum, children learn to appreciate a wide range of musical genres, develop their vocal and instrumental skills, and gain an understanding of musical composition.

The school has an adapted music curriculum for SEND children and the discrete area in the Kapow music scheme uses the section alongside the main Musical School platform, allowing teachers to find the most appropriate resources for each learner. Alongside the Kapow music scheme the children have an opportunity to learn to play the guitar if they wish.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are able to take part choir rehearsals, which work towards large performances like Misterton Voices and Carol singing in the local community. This is accessible for pupils in Key Stage 2. All children take part in whole school performances in our celebration assemblies and in church during our services.
There is also an after school music club for children from Year 3 to Year 6 which focuses on singing, composing and performing using instruments. This takes place in the spring term.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical Experiences and Performances are held in high esteem at Misterton Primary and Nursery School as these enable pupils to develop their musical skills and also provide them with confidence and enable their wellbeing development. All children take part in weekly singing and music appreciation assemblies.
In addition musical performances are planned for every year group, where they can showcase their musical skills. EYFS, Y1 and Y2 all perform in their Nativity plays where parents and carers form the audience. All children perform in our Harvest and Christmas celebrations in the local churches. There is also the opportunity for children to perform pieces on musical instruments, with our guitar teacher.
Pupils in the school choir take part in, Misterton Voices and carol singing in the local community.
Solo musicians in school have the opportunity to perform during assemblies and Misterton's Got Talent.
As a school we are invited to the Retford Oaks annual showcase performance, which allows children to appreciate a range of musical performances.

In the future

This is about what the school is planning for subsequent years.

- Find opportunities for children to access individual music tuition lessons
- Develop opportunities for children to attend live musical performances
- Further develop children's ability at appraise a range of musical pieces through our music of the week and daily music pieces in the classroom

- Investigate further opportunities for the school choir to perform within the local community