Misterton Primary School

Intent, Implementation and Impact in PE

Intent	Implementation	Impact
• For pupils to have the ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of PE. • For pupils to have the willingness to practise skills in a wide range of different activities and situations, alone, in small groups and in teams and know how to apply these skills in chosen activities to achieve high levels of performance. • For pupils to aspire to have high levels of physical fitness. • For pupils to understand the importance of leading a healthy lifestyle by eating healthily and exercising regularly. • For pupils to have the ability to remain physically active for sustained periods of time and have an understanding of the importance of this in promoting long-term health and well-being. • For pupils to have the ability to use their own initiative and become excellent young leaders, organising, officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others.	• All pupils to receive 2 hours of PE a week with 1 hour a week being with a dedicated sports coach from Gainsborough Trinity Foundation. • Pupils from year 3 will have weekly swimming lessons for 1.5terms with a dedicated swimming coach. • Access to the sports programs offered by SGO Bassetlaw for all children regardless of gender, ability, SEN needs. • There will be a targeted provision for those least active young children at school through the involvement with SGO Bassetlaw. • Promotion of sport in and out of school including involvement with SGO Bassetlaw to parents and the local community at least once every half term through newsletters and social media. • Students will be engaged in the planning and development of activities through student voice. • A plan will be in place to increase physical activity provision.	• Pupils enjoy physical exercise. • Pupils understand the importance of leading a healthy lifestyle. • Pupils build resilience. • Pupils set themselves challenges and are proud of their own achievements. • Pupils know that their efforts and successes are valued; they see photos on display, awards/certificates are presented during whole school assemblies, photos are shared on Marvellous Me with their families and on social media. • Teacher/TP's observation throughout lessons to provide on the spot live individualised feedback and support. • A range of sports and skills are taught across the school which leads to the children becoming well rounded athletes as skills are transferrable. • Pupils use peer assessment to improve their skills. • Intervention sessions enable a greater proportion of pupils to be on track to meet year group expectations or in the case of those working

• For pupils to be provided with high level teaching that inspires exceptional levels of originality, imagination and creativity in their techniques, tactics and choreography, and gives them knowledge of how to improve their own and others' performance and the ability to work independently for extended periods of time without the need of guidance or support. • For pupils to have a keen interest in PE. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular sport. • For pupils to be able to swim at least 25 metres before the end of Year 6 and a knowledge of how to remain safe in and around water.	• Sports coaches will be utilised to support school sport and physical activity both in and outside of school. • There will be active links with local community and pathways sport/physical activity and leisure providers. • Lessons will be scaffolded so that all children can access the high quality provision. • TPs will be actively involved in PE lessons to encourage and support the children. • Teachers and TPs will encourage and promote the enjoyment of physical activities throughout the year. Strategies will include: Sports Day, whole school challenges, competitions, and matches against other schools, Bassetlaw SGO and a good choice of after school clubs. • Water safety assembly every year. • Movement breaks throughout the day for all children and tailored programs for children with SEN. • WAM twice a week.	significantly below expectations to make better than expected progress. • Subject leader provides an action plan for the subject and addresses areas for development and improvement annually. • Subject leader conducts learning walks, lesson observations and pupil interviews throughout the year. These inform future areas for improvement and the impact of new initiatives. • Pupils have an understanding of water safety and how this needs to be applied outside of school swimming lessons. • Pupil's mental health and wellbeing improves through leading a healthy lifestyle. • Pupils support each other and form new friendships through mixed year group after school clubs and teams. • As a school achieve at least the Silver School Sports Mark award.