



Misterton Primary and Nursery School – Progression in RE



Key Areas	Reception	Year 1 and Year 2		Year 3	Year 4	Year 5	Year 6
Knowing about and understanding religions and world views.	Know that there are special people, books, times, places and objects.	Cycle A Know that there are different key leaders in stories. What makes some people inspiring to others? Moses and Saint Peter Know that belonging is important. Know the meaning behind different beliefs and practices. What is it like to belong to the Christian religion today?	Cycle B Know that there are different celebrations and festivals. Know some different symbols. Know which faith communities' celebrations, festivals and stories come from. Who celebrates what and why?	Know about belief in action and make connections between own life and community. Know that there are differences and similarities in different beliefs and worship. How do religions families and communities practice their faith? The example of prayer.	Know the different features of religions including celebrations, worship, pilgrimage and the rituals which make birth, death and marriage. Why do some people think life is like a journey? What do different people think about life after death? How do Hindu families practice their faith? What are the deeper meanings or some Hindu festivals?	Know that religious beliefs, ideas and feelings are expressed in a range of styles and what they mean. What is expected of a person in following a religion or belief? How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity?	Know that there are a range of sources of wisdom, beliefs and teachings. Know that history and culture can have an influence on an individual and how some question these influences. What do sacred texts and other sources say about God, the world and human life?
	Know about my own feelings and experiences.	Cycle A Know that there are different ways	Cycle B Know what is important to me	Know that there are challenges to committing to a	Know that belonging to a community may be valuable in my	Know that there are different dimensions of	Know how to consider and apply ideas about ways in



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Expressing and communicating ideas related to religions and world views.		of expressing identity and belonging. What is it like to belong to the Christian religion today? Know the meanings of some Jewish and Christian religious and moral stories. Jewish and Christian stories: How and why are some stories important in religions?	and to other people. In what ways are churches/synagogues important to believers?	faith community or a belief. Know that there are different solutions to challenges within a community. What difference does it make to be a Christian?	own life and others worldwide. What are the deeper meanings or some Hindu festivals?	religion and world views. Know that there are similarities and differences between different religions and world views. How do people's beliefs about God, the world and others have impact on their lives?	which diverse communities can live together for the well-being of all. Know how to respond thoughtfully to ideas about community, values and respect. How can we make Nottinghamshire places of tolerance and respect?
Gaining and deploying skills	Know that there is wonder in the world we live.	Cycle A Know how to respond to questions about what individuals and faith communities do and why. What do Jewish people believe about God, creation, humanity and the natural world?	Cycle B Know how to retell a Christian story and talk about it. Stories of Jesus: What can we learn from them? Know how to explore questions about belonging, meaning and truth.	Know examples of key leaders in stories from different faiths as peacemakers (in the past) and what this means. What can we learn from inspiring people and in sacred texts and in the history of religions?	Know how to express my own ideas thoughtfully e.g. music, art, poetry. Know how to evaluate and respond critically to different forms e.g. music, art, poetry. Christianity, music and worship:	Know examples of key leaders in stories from different faiths as peacemakers (in the present) and what this means. Know how to make comparisons of key leaders in stories and their legacy's from different faiths as peacemakers.	Know how to discuss, express and apply my own ideas about ethical questions including right and wrong and what is just and fair. Know how to ask questions about the moral decisions I and other people make and suggest what might happen



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		Know how to pose own questions about faith communities.	How do we show we care for others? Why does it matter?	Know ways in which diverse communities can live together for the well-being of all. How do religions families and communities practice their faith? The example of prayer.	What can we learn?	What can we learn from great leaders and inspiring examples in today's world?	because of different decisions. How do religions and beliefs respond to global issues? What can we learn from people who resist discrimination and persecution?
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Bold type – topic titles.