



## Misterton Primary and Nursery School - Progression In Geography

| Key Areas                                       | Reception                                                                                                      | Year 1 and Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                         | Year 3                                                                                                                                                                                                                                                                              | Year 4                                                                                                                                                                                                                                                                                                                                                                                                              | Year 5                                                                                                                                                                                                                                                                                                                            | Year 6                                                                                                                                                                                            |
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| <b>Locational Knowledge And Place Knowledge</b> | <p>Know the immediate local environment.</p> <p>Know that a map represents different places and countries.</p> | <p>Know the countries that make up the United Kingdom.</p> <p>Know the names of capital cities of the United Kingdom.</p> <p>Know the names and locations of the oceans that surround the United Kingdom.</p> <p>Know the UK is part of a continent Europe. That a continent consists of a group of countries.</p> <p>Know the names and locations of the seven continents on the world map.</p> <p>Know there are different time zones in the world.</p> | <p>Know the location of the world's countries using maps (focus on Europe).</p> <p>Know the capital cities of key identified countries.</p> <p>Know what a county is and know local counties.</p> <p>Know the time zones in Europe and how they compare to Greenwich Mean Time.</p> | <p>Know the location of the world's counties using maps (focus on North and South America).</p> <p>Know the capital cities of key identified countries.</p> <p>Know significant countries and regions with the U.K and their topical features: - hills, rivers, mountains or coast.</p> <p>Know the time zones in North and South America and compare with Greenwich Mean Time.</p> <p>Know the hemispheres and</p> | <p>Know the similarities and differences (See Human and Physical Geography).</p> <p>Know to compare and contrast land use and key geographical features in counties and begin to comment on changes over time.</p> <p>Know longitude and latitude, Tropic of Capricorn and Tropic of Cancer, Greenwich Mean Time, regions and</p> | <p>Know to compare and contrast similarities and differences of human and physical geography linked to studies of Europe and North and South America.</p> <p>Know changes over time in the UK</p> |



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|                                     |                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                              | where the studied countries are.                                                                                                                                                                                                                                           | time zones around the world.                                                                                          |                                                                                                                                                                      |
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| <b>Human and Physical Geography</b> | <p>Know the different weather patterns.</p> <p>Know the seasons.</p> <p>Know the community is part of the physical world.</p> | <p>Know that different countries have different climates.</p> <p>Know the different areas in the country i.e. Beach, cliff, coast, the seasons and the weather.</p> <p>Know about cities, towns, farms, houses and shops.</p> <p>Know why countries have hot climates.</p> <p>Know about the Equator, North and South Poles.</p> <p>Know about forests, hills, mountains, valley, sea, ocean, river, soil and vegetation.</p> <p>Know about villages, factories, offices, ports and harbours.</p> | <p>Know how rivers are formed and understand the water cycle.</p> <p>Know there are different types of settlements and how the land around them is used.</p> | <p>Know different parts of North and South America have different climates and time zones and how they differ tours.</p> <p>Know about the formation of mountains and volcanoes and their effect on the water cycle.</p> <p>Know how different settlers used the land.</p> | <p>Know about land use for the economic activity including trade links and the distribution of natural resources.</p> | <p>Know about climate change.</p> <p>Know about erosion, natural energy, food, minerals and water.</p> <p>Know about climate zones, biomes and vegetation belts.</p> |



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| <b>Geographical Knowledge and Fieldwork.</b> | <p>Know about key features in the immediate environment.</p> <p>Know that maps show key features.</p> | <p>Know that you can use a map and atlases to find places.</p> <p>Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human- physical features of its surrounding environment.</p> <p>Know which directional language to use to describe locations of features on a map.</p> <p>Know the 4 points of a compass. Know how to use aerial photographs and plan perspectives to recognize human and physical features.</p> <p>Know to devise a simple map.</p> <p>Know how to use and construct basic symbols in a key.</p> | <p>Know how to use maps and atlases to locate countries.</p> <p>Know to use fieldwork to observe the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> | <p>Know how to use maps and atlases to locate countries and describe features studied.</p> <p>Know the 8 points of a compass.</p> <p>Know to use the fieldwork to observe and measure the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> | <p>Know how to use globes and digital computer mapping to locate countries.</p> <p>Know the 4 grid references.</p> <p>Know and use symbols and keys to build their knowledge of the UK.</p> <p>Know to use the fieldwork to observe, measure and record the human and physical</p> | <p>Know how to use globes and digital computer mapping to locate countries and describe features studied.</p> <p>Know the 6 grid references.</p> <p>Know to use symbols and keys to build their knowledge of the UK and the wider world.</p> <p>Know to use the fieldwork to observe, measure, record and</p> |



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|--|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  |  |  | features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. | present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. |
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