

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023-24	Total fund allocated: £ 17,590	Date Updated: January 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<i>and to consolidate through practice:</i>				
To raise the profile and enjoyment of physical activity across school	Children participated in walk a mile, Misterton Play Ground Physical activities, extended provision	£0	Children in all classes have been more physically activity. Children enjoyed being active as they could see the progress they were making.	Continue with similar schemes to maintain physical activity
Promote active Lunchtimes through the use of sports leaders.	Misterton Playground Squad training for year 5/6 pupils	£400 through School games package £2600 resources	This was re-established in September 2021 and continues.	Continue with the squad training weekly
All children have access to a minimum of 2 hours high quality PE	Work with staff on a termly basis to support them now we are delivering two hours of PE Needed to maintain school games silver award.	£1970	Children are very active in PE lessons and they are confident in what they are learning. Impact on the amount of high quality PE being delivered	Timetabling of facilities to maximise engagement
Key indicator 2: The profile of sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	Sustainability and suggested next steps:

Raising the profile of PE through staff meetings	Staff presented with the vision for PE and the steps needed to achieve this	£1200	Through use of Commando Joes the children are working better as a team. This has also led to the children developing their skills in peer assessment.	Continue to support staff through implementation and observations.
	Staff Training for dance	£295	Children are receiving a higher level of teaching during dance lessons as staff have more skills and knowledge. Children are more confident to perform in front of their peers.	
Sports specialist to teach high quality PE	PE specialists teaches a range of activities to each class	£600-gym £260-Basket Ball Play Leads £1000 staff funding	Children are offered a range of activities and given the knowledge and skills needed.	Monitor PE lessons. Sustainable if sports premium stay intact

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has Changed?</i>	Sustainability and suggested next steps:

Sports specialist to teach high quality PE	PE specialists teaches a range of activities to each class	£600-gym (see target 2)	Children are offered a range of activities and given the knowledge and skills needed.	Monitor PE lessons. Sustainable if sports premium stay intact
Knowledge organisers and lesson plans provided for staff	Staff to follow the lesson plans and implement the vocabulary	£365	Children know a range of vocabulary needed and are beginning to develop knowledge and skills.	Monitor through lesson observations and pupil interviews
All children have access to a minimum of 2 hours high quality PE	Work with staff on a termly basis to support them now we are delivering two hours of PE Needed to maintain school games silver award.	£500	Children are very active in PE lessons and they are confident in what they are learning. Impact on the amount of high quality PE being delivered	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	Sustainability and suggested next steps:

Gymnastics specialist employed to provide children with specialist learning	Children given access to new, specialist activities	£600	Pupils achieving awards through gymnastics and other sports	Develop skills learnt in other PE timetabling to deepen knowledge Bring into aspirations as a career or lifestyle choice
Pupils experiencing new activities	Signing up for competitions such as tennis, rugby	£0	Pupils develop knowledge and skills in new activities	Bring into aspirations as a career or lifestyle choice
Access to Governments recommended 36 hours of swimming instruction	All children Y1-Y6 swim weekly	£5000 (none from this funding)	Children are confident in water and data above measure impact at the End of KS2	This is above the recommended time but is an essential part of Misterton Primary
New equipment purchased to increase range of activities	Pupils are able to participate in new activities Sports Safe	£2000	Children are using the skills they have learned in new activities in sports they already participate in. This has enhanced their performance.	Building skills and knowledge
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know</i>	<i>Make sure your actions to achieve are linked to your</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what</i>	Sustainability and suggested next steps:

<i>and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>intentions:</i>		<i>can they now do? What has changed?:</i>	
Raise the profile of school sport through the Bassetlaw school games	Update the social media regularly Share photos of participation Send competitions home to include parents Share success across school	£400	Children have regular opportunities to participate in competitive matches. This has led to an increase in the children's resilience. There has been a large increase in the number of children opting to participate in after school sports clubs. Children are becoming versatile and well-rounded athletes due to the high quality PE provision that they are provided with.	Continue working with Bassetlaw leads
Increase number of children participating	Sign up for new competitions Share competitions throughout school Praise classes participating	Free virtual competitions £400 school games package	Children are excited and eager to participate in competitions and matches. There has been a large increase in the amount of boys who play netball and girls who play football. Children now come to school in their PE kits which has meant that more children are participating during PE lessons.	Continue raising the profile and encouraging all to partake.

Signed up to new competitions to encourage different sports	Raise awareness of different sports Engage all children in activities		Children excited and willing to try new activities. Children replicating these activities at lunchtimes.	Continue raising the profile and encouraging all to partake.
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Head Teacher:	J.Cappleman-Jackson
Date:	January 2024
Subject Leader:	E.Newstead
Date:	January 2024